



# Globe Star NAVIGATOR

*"mentoring a spirit of gentleness for individuals with disabilities" Since 1996*

## Our EYES as a tool for Gentle Teaching — *used with our hands, our words and our presence...*

Visual perception is more than we can see at first glance. Perception develops with what we can understand of our surroundings or circumstances, and then from what we can relate to or identify, based on what we know, *knowledge*.

*Knowledge* is formulated from many different experiences or sources of learning (including impressions and reflections).

How we 'see' and interpret our surroundings and situations is very much shaped by **lenses** of our own conditioning.

With the scope of Gentle Teaching, we practice and develop our visual perception with the lens of 'safe' and 'loved.' What we need to see and understand for our navigation of Gentle Teaching, can become more clearly focused as we learn to identify and integrate elements of companionship with the journey of gentleness.

The four areas, or *coordinates*, that Gentle Teaching encompasses for 'safe' and 'loved' are identified by *safe, loved, loving and engaged*.

Insights we gain through self-assessment and reflective exercises that pertain to each of these four areas, deepens our awareness and guides the course of Gentle Teaching. As insights become illustrated, we develop our visual perception for making adjustments and connections with aspects that we can directly relate to these four areas (*safe, loved, loving and engaged*).

It's easy to 'see' and feel chaos, problems and unrest. The scope of Gentle Teaching helps us in developing awareness and the visual perception that looks toward achieving a culture of gentleness, teaching us and others *how to feel safe and loved*.

A *culture of gentleness* is the social outcome of the visual perception we attain as we work toward maintaining a clear path of vision for our

focal point, **safe and loved**.

As part of its mission and vision to build relationships that nurture companionship and community, Globe Star continues to reach out and expand into the world community.

In January and March, Globe Star Director, Dr. Anthony M. McCrovitz, traveled to Baltimore to continue work with our friends at *The Providence Center*, facilitating two, five-day workshops in 'Creating a Culture of Gentleness.'

The Providence Center provides services and training to meet the growing needs of approximately 500 individuals. This opportunity to work with them grew from the agency's initial interest in 2013, to create a culture of gentleness for their community, and we are grateful for this collaborative, learning relationship with them that continues to grow and develop our global culture of gentleness.

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***Our eyes as a tool, from page 1***

Providence Center’s Director of Training, Jane Conrad, attended the Gentle Teaching International (GTI) conference with us in Greece last fall, and told us how meaningful this was to her for her own journey and for strengthening her professional role. Of the onsite training weeks with Dr. McCrovitz, Jane shared some feedback:

*“Tony continues to help us stay on track towards mentoring a spirit of gentleness. He has been extremely valuable in helping to secure an agreement from the Developmental Disabilities Administration in the State of Maryland to allow us to*

*offer Gentle Teaching plans in place of behavioral plans for three of the individuals supported by Providence Center. We are currently working on completing assessments so Tony can begin to work on those Mentoring Plans. We are happily trudging along this road to gentleness. We are slow, but committed to our core that we succeed at this mission. Tony gives us the positive and constructive feedback we need to continue. We are very grateful for our partnership with Globe Star.”*

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In mid-March, Executive Director Dr. Anthony M. McCrovitz represented Globe Star at the ‘Nurturing Our Future,’ confer-

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**Where Is Globe Star?**

Globe Star works with the International Gentle Teaching Community to mentor individuals with developmental and intellectual disabilities, developing companionship with them as they discover how to actively participate and become engaged in their communities.

GLOBE STAR serves the northwest Indiana area, with four main offices, located in Chesterton, Warsaw, Indy and South Bend. Our community is comprised of direct service workers (caregivers), their supervising mentors, the individuals we serve, our service-coordinating servant leaders, and our local business community.

Director Anthony M. McCrovitz presents training workshops and participates as a speaker/presenter at conferences throughout the year. He most recently was voted in as the new president of the Indiana Counseling Association (ICA) (see page six).

**From the Executive Director: *Creating a culture of gentleness***

The moment to create a culture of gentleness requires not just the knowledge and experience, but our awareness of this invitation. The invitation is not the journey, but the opportunity created for us to be on this journey, to be present and to become engaged.

In some ways, the invitation presents different points of a map (a framework of Gentle Teaching), illustrating the directions we can travel. A map shows many aspects (safe, loved, loving, engaged) of the territory (safe and loved), and the invitation can begin at any point for which we become present.

In photography, the lens shapes the way one can focus, and skilled use of lenses guides the artist’s visual perception that tries to depict and capture a feeling.

Sometimes, the way we are seeing or perceiving is what creates a problem, or makes an existing problem worse. How can we better see or improve our visual perception so that we can visualize problem-solving and become engaged in solutions?

Using the scope of Gentle Teaching invites us to practice and develop our visual perception, using the

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## Internship program at Globe Star mentors future professionals

Globe Star offers internships for students, and is committed to providing quality training to students in social work, counseling, PhD/PsyD programs and other mental health-related fields.

Practicum student training benefits both the student and their educational or career center, and also the mentoring programs at Globe Star.

Mentoring and supervising student interns creates the welcomed opportunity for Globe Star to participate in the practicum training of future professionals, offering real life challenges and guidance that strengthens well-trained and grounded students.

The Internship Program at Globe Star provides practicum opportunities for the career-minded student who strives to make an invaluable contribution to the community and to their profession.

Placement preference is given to academic institutions with well structured student training programs. Placements in the Practicum Training Program are individually tailored to meet the learning and career goals of the student, working together with objectives established by the Globe Star Counseling Center and the student's academic institution. Tasks designed to integrate an intern's strengths and possibilities with professional goals are assigned by the student's supervisor in conjunction with the student's academic requirements.

This spring, Veronica Kelley a student from Purdue University Calumet (PUC) College of Business,



*Globe Star intern  
Veronica Kelley set to  
graduate in May.*

served an internship at Globe Star, and became quickly engaged with the Globe Star community. Veronica will be graduating this May, earning her Bachelors Degree in Business Communications. Her studies incorporated a focus in public relations, which is what led her to working with Globe Star for her final semester of college.

Using some of her observational skills and knowledge of marketing and production, Veronica was able to fulfill some promotional and marketing assignments for her classes, and also provide Globe Star with some excellent PR.

One of her press releases was published on March 12 at NWIndianaLife.com, a site sponsored by Porter Regional Hospital. (*See reprint of her press release, "Non-Profit Organization in Chesterton Using a Gentle Approach," page 10*) <http://www.nwindianalife.com/community/serving/51487-non-profit-organization-in-chesterton-using-a-gentle-approach>

As she is nearing the completion of her time with us, Veronica was kind to share with us some of her

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### Globe Star Univeristy

Making it happen...  
with opportunity,  
community engagement,  
working together,  
inspiring, encouraging,  
LET LIFE BE  
'Safe and Loved'



## ***Executive Director, from page 1***

lens of 'safe' and 'loved.' Keeping our lenses checked (with self-assessment and reflective exercises) and changing our lens, as needed, to align with the aspects of safe and loved (safe, loved, loving, engaged), will encourage our own ability to perceive possibilities and solutions. And what better way to encourage another in their own ability to perceive a solution than by our own learning and modeling of this?

In our practice of Gentle Teaching, if our focus is really and truly to change this social lens from a system of paradox (that controls and devalues the human spirit with compliance and consequence), to a culture that values the human spirit with safe and loved, then accepting this invitation becomes fulfilled as we follow some simple guidelines: to be humble enough to walk this road of gentleness in our daily life.

First, I see us as being a servant, not just by helping others to be present, but showing what it means to be gentle, with our tools: our eyes, our hands, our words, our presence.

Second, I understand that we must have a narrative script of one's history, of their past and their present. This allows us to create, with them, a vision that really communicates this framework of Gentle Teaching; that we can create these new moral memories with others, and how we can mentor a spirit of gentleness with a framework of Gentle Teaching. To mentor is to value, to teach, to protect and reciprocate.

Third, I see it as a practice, that we must assess our tools— our eyes, our words, our hands, our presence— through our own, personal teaching plan that helps us to identify what is actually changing us. This is what allows us to be that role model for others.

Four, it's about engagement. To engage in open and

honest dialogue and balance this with affirmation and assertiveness; to demonstrate that we care about the relationship and we care about the goal, but it's never to pass judgment or to cast an insult, but to create hope. The foundation for this hope is planted and nurtured by the creation of new moral memories.

Five, I see this approach and understanding as we walk in this journey of gentleness, that this approach is really a social, well-being model, not focused on just the client's perspective as we know it, or the functional approach, or even as most people in the literature will talk about the ecological approach, but understanding how important it is, how the social well-being approach addresses the other three, but is driven toward an ethical and moral framework.

Six, is an understanding that this core is safe and loved that is truly the keystone of this framework, and it is not to be changed or sugar-coated with some other strategy such as a 'positive support plan,' but built, sustained and expanded with this foundation of safe and loved to truly create community and companionship.

Seven, to talk about 'full' integration; not just the acceptance or to adapt, but fully to integrate each other and ourselves into this framework of Gentle Teaching.

Eight is really to focus on the framework of Gentle Teaching as the moral compass. Instead of just creating a road map that will change because of barriers, it is allowing us to understand that it's this framework that gives us the compass that we, collectively, are able to create and navigate this culture of gentleness.

Nine, engaging in a community centered celebration versus just individuals making decisions because we feel that we know best because of our role and/or our education.

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## A Caregiver's Story — Navigating the Heart of Globe Star

Caregivers at Globe Star are a very busy group of workers, committed to the intensive hours of providing direct services to our clients and completing their own documentation and planning for their work days. Getting some available one-on-one time with one of Globe Star's caregivers is no simple task, but intern Veronica Kelley's exceptional efforts succeeded when caregiver Ryan Knightly agreed to meet with her and be interviewed.

Veronica's insightful and sensitive perspective of Knightly, and how he views his own work as a direct service worker at Globe Star, was reformatted by the

*Continued on page 11*

### Globe Star intern, from page 3

impressions about Globe Star's internship program:

"Working with Globe Star has been a great experience. From the beginning, Tony welcomed me with open arms and made sure anything that I needed for my class was fulfilled. I know he is a busy guy so I appreciate all that he was able to do.

Learning about gentle teaching has probably been the most rewarding experience for me. The idea of gentle teaching makes so much sense to be and I think it should be implemented in classrooms as well as the workplace because it fosters an atmosphere of equality and respect among all people.

All of the workers at Globe Star, from the caregivers to office staff, have been more than willing to help me as well. I got to meet some of the clients who were friendly, and even got a picture published of one of them from the St. Patrick's Day Hunt (*see page 11*

# SAVE THE DATE

## Sixth Annual Pumpkin Classic

Monday, October 5, 2015  
Sand Creek Country Club  
1001 Sand Creek Drive  
Chesterton, Indiana 46304

For more information,  
call Globe Star at  
219-921-5492 ext. 1



for the reprinted story Veronica contributed that was published by The TIMES staff), which was a really fun experience. All in all, I have had nothing but good times working with the Globe Star family and I want to thank everyone for their cooperation!"

**THANK YOU,** Veronica, for being such a bright and energetic light in the Globe Star community this spring! We wish you all the best as you continue with your learning and professional development.

“Learning about gentle teaching has probably been the most rewarding experience for me.”

- Veronica Kelley,  
Globe Star Intern

Globe Star has worked with bachelor's, master's and doctoral level students from Loyola University of Chicago, Purdue University, Indiana University, Valparaiso University and Grace College.

Globe Star invites new relationships with schools and interested students from qualified graduate and undergraduate programs. To learn more about our internship program, call our main office at (219) 921-5492, ext. 6 or email Dr. McCrovitz at [amccrovitz@globe-star.org](mailto:amccrovitz@globe-star.org).

## Our eyes as a tool, from page 2

ence hosted by the Indiana Counseling Association (ICA) in Indianapolis.

Along with a presentation for members and attendees of this conference, and inspired by this year's theme: *Effective Counseling in the Face of Challenges*, Dr. McCrovitz initiated a collaborative writing project with Indiana counseling professionals, inviting them to participate in a group project to create a workbook of supervised activities for client-therapist interaction. The workbook is intended to be a practical resource for cultivating increased competence and self-awareness for all involved in the therapeutic processes. This project idea was well-received and is now underway. The project will culminate as ICA's first book on clinical supervision.

In addition to his support as a long-time board member of the state association, big congratulations are in order for Dr. McCrovitz, who was appointed as the new president of the Indiana Counseling Association. Congratulations, Tony!

The Indiana Association for the Education of Young Children (IAEYC) sponsored the annual Early Childhood Conference on April 9 - 11, also took place in In-



dianapolis.

Presenter Dr. McCrovitz spoke to the conference theme of *Celebrating Our Youngest Learners*, giving two presentations of "Fee, Fi, Fo, Fum! I Hear Dads Knocking at the Door," that discussed 'mentoring a spirit of gentleness for giants, because a child's world needs gentle giants.'

Based on his own study and observation of varying degrees of involvement by dads in the education, mental health and therapeutic processes for their children, and realizing that this area has been far less explored or discussed than others, Dr. McCrovitz' presentations focused on a framework of Gentle Teaching and how the invitation to engage in the processes is perceived by fathers.

The takeaway for those in attendance was to be that learning about this for 'our youngest learners' sheds light in the direction professionals can take to provide a new invitation to mentor a spirit of gentleness, one that specifically includes and improves the relationships between fathers and their children.

'Meaningful Measures' is the theme for this year's Early Childhood Conference April 25, sponsored by Purdue North Central. Dr. McCrovitz' presentation will expand the dialogue on how 'a child's

world needs gentle giants,' and incorporate how different studies stack up for this premise.

One qualitative study being reviewed in the presentation with Dr. McCrovitz, collected responses from 45 fathers who described different degrees of meaning and value that they observed in their own interactions, and the desired outcomes they shared for their child-father relationships.

The framework of Gentle Teaching was introduced to demonstrate how one's tool of visual perception enriches the social emotional development of the child, and how it also develops and allows the father to understand *how to be in the moment* and how to expand their self-awareness.

This June, Globe Star LLC and The Quality of Life Institute, Inc., will once again collaborate with



The SHARE Foundation in Sharing Meadows, Ind., who will host 'Mentoring A Spirit of Gentleness,' a three-day workshop on Gentle

*Continued on page 7*

## Our eyes as a tool, from page 6

Teaching, Tuesday through Thursday, June 2, 3 and 4.

For those attending who are not from Globe Star or SHARE, registration is required with a fee of \$50 (to help toward a continental breakfast, lunch and some snacks, plus some printing of materials). Some assistance is being offered, as needed, so that everyone who would like to join us has the opportunity to do so.

**Day 1** will explore ‘what is Gentle Teaching?’ We will discuss ways we can expand our awareness and knowledge. Understanding Gentle Teaching is learning how to mentor a spirit of gentleness. It is with a *spirit of justice* that we are men-

toring (valuing, teaching, protecting) gentleness; this is ‘**to act justly.**’

“**We see the world, not as it is, but as we are — or, as we are conditioned to see it.**”

- *Stephen R. Covey*

**Day 2** will look at the Gentle Teaching-based narrative model for Quality of Life. We will discover how the use of our tools puts words into the heart of one’s story. We will be learning how our interactions work with others’ stories, and how being instrumental in the creation of shared storytelling promotes acts of gentleness; this is ‘**to love gently.**’

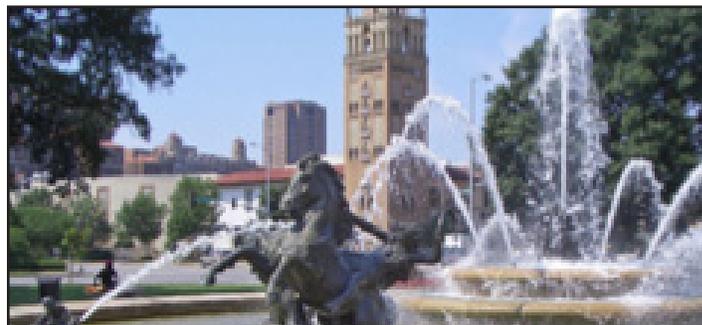
**Day 3** will have us ready for creating an action plan; ‘now that I have an idea of how this works, how can I walk the talk?’ How does it work for me? So turning and translating our words, reflections, insights and knowledge into acts of gentleness is walking the talk; taking the journey; being present to the gifts that become known through acts of justice and gentleness. This is walking ‘humbly,’ knowing that unconditional Love is the Presence that precedes our thoughts and actions. This is what leads our ‘**walk, with Presence.**’

Please see page 12 for additional information on the SHARE workshop. To register for the workshop, please contact the SHARE Foundation: [kkelly@sharefoundation.org](mailto:kkelly@sharefoundation.org) or call (219) 778-2585 (main) or (219) 716-2931 (direct).

## A Look Ahead

**July 27 - Aug. 3:** Chesterton’s Summer Park Program. Children with special needs receive a one-on-one counselor. For more information, visit <https://www.springhillcamps.com/IN/daycamp/chesterton.aspx>.

**Oct. 4:** The Sixth Annual Pumpkin Classic Golf Outing at Sand Creek Country Club, a fundraiser hosted by The Quality of Life Institute and Globe Star. Proceeds benefit the Quality of Life Institute. Sponsors are needed! If you would like to be a sponsor, want additional information or to register, please call Globe Star at (219) 921-5492 ext. 1.



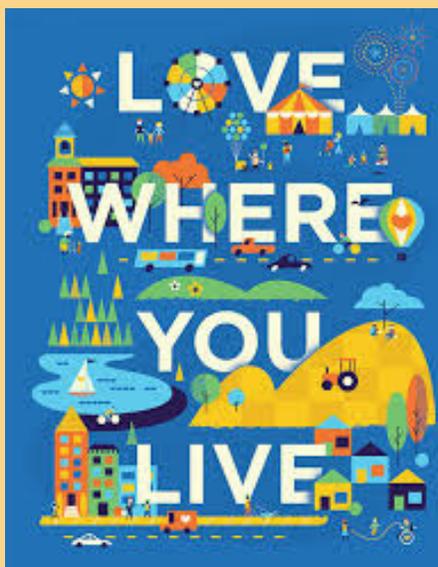
**Sept. 9 - 11:** The Gentle Teaching International (GTI) conference that will be hosted in the USA by our friends at EITAS in Kansas City, Mo. For more information or to register, you can visit <http://www.gti2015.com>.

# 'Love Where You Live'

Disability awareness is important for all of us, and the month of March was celebrated throughout Indiana as Disability Awareness Month.

This year's theme, 'Love Where You Live,' was celebrated by the Globe Star Community with a Leprechaun Hunt.

The St. Patrick's Day-inspired social event was held at The Giving Ship, Globe Star's respite home, located in Merrillville, that also serves as the center for the Globe Star community's social events.



Globe Star intern Veronica Kelley submitted written and photo coverage of the event to THE TIMES local newspaper, who

published the event in their community section on March 26. See "Merriville group helps promote Disability Awareness Month" on page 11.

As a respite home, The Giving Ship is designed to accommodate temporary, short-term care on weekends, for the purpose of helping with the ongoing demands of caring for a family member with special needs by offering respite relief to parent(s) or a primary caregiver. With respite, families can continue to provide at home care for a loved one and stay together.

## **Executive Director, from page 4**

Ten, to organize our days as mentors and to model, for others, this gentleness. Instead of spending our time behind a desk, making sure that we spend our time to create the table dialogue, to give meaning and value in this moment.

Eleven, engaging the disbelievers in honest, open dialogue, because this expands our own awareness of our strengths and weaknesses, or barriers that might exist, and yet, to understand exactly where others are coming from with their point of view. Not to be changed, or trying to change, but to engage them in honest dialogue.

Twelve is being a bridge builder. Building bridges with community members, every moment, every day. It's not just to model, but having honest, open dia-

logue; to provide this structure of belonging with our community members.

Thirteen is to expand our knowledge and to collaborate with this diverse group of experts of gentleness.

And finally, number fourteen, to keep the promise to love/accept without conditions by navigating with the moral compass of safe and loved; to engage with others in dialogue that gives meaning and value to this daily discipline of mentoring a spirit of gentleness. As we say, 'I didn't say it was going to be easy; all that we're saying, collectively, is that it's worth it.'

~ Dr. Anthony M. McCrovitz  
Executive Director

The life of our Globe Star community depends upon the people who make our organization work. Each one's role is essential to the whole, and the unique qualities of character that each one brings to their work are, by far, gifts for our community.

The focus of our work with Gentle Teaching is service. Direct service workers (caregivers), the management team (mentors), and those who help in coordinating Globe Star services (servant leaders), work together to enrich the lives of Individuals receiving Globe Star services.

The awareness and practical compassion that leads each one in navigating their own growth and professional development is something we celebrate in one another, and what, collectively, mirrors the vital core and intentional growing of our Globe Star community: mentoring a spirit of gentleness.

THANK YOU to **Dawn Ivanyo**, who was on board with Globe Star since 2008. Dawn, who worked from the Chesterton office, was dedicated to the mission of Globe Star. Dawn spent 15 years working with critical care before her work with us, and was superb at problem-solving and being dependable

and available for others. She was always prepared for her daily work as an organizational navigator, keeping the daily flow of communications and documentation on track. Dawn did so much to support all of us and the work of Globe Star, and

# Globe Star Office Updates

brought a brightness to our lives that will be greatly missed!

We will also miss **Allana Linn**, who served as a Navigator Mentor since last summer. With her 7-year background as a gymnastics coach, Allana took naturally to mentoring and teaching, and her enthusiasm was contagious. Allana, who was



involved in the start up True North Training Stables in Chesterton, serves as a board member and will be utilizing her talents in mentoring at risk youth by teaching them

to train and ride horses. We wish her all the best!

All the best to **Kim Mills** who left to pursue her opportunity to work with children in the foster care system. Thank you, Kim, for your being a part of our team and for your service at Globe Star!

We are also grateful for **Tim Trapp**, who was a direct service worker for three individuals with Globe Star this past year. Tim came on board after graduating from Grace College a year ago, and was based at our Warsaw office. We wish him all the best in his move back to his home in Wisconsin.

Welcome to **Paula Anderson**, who has joined us as a direct service worker at the Indy office, and will be working with an individual in Muncie. Paula is a former 1st Lieutenant with the United States Army, and holds a Bachelor's degree in Psychology and a Master's degree in Gerontology. Paula has spent a good portion of her career working with individuals with disabilities. She and her husband, Joseph of 21 years, have five children together, some who were adopted. We are happy to have Paula on board.

Welcome back to **Theresa Sobieralski**, who has joined the

*Continued on page 10*

# Gentle Teaching at Globe Star — An intern’s perspective

The following excerpts are from a press release that was the outcome of an assignment for Veronica Kelley, a communications major at PUC, who has been serving an internship with Globe Star this semester. While Veronica did a superb job fulfilling her assignments for school, she took much care and time in learning about the work and the people at Globe Star. We are thankful for the opportunity we had to work with her, and for her wonderful success in getting some of her assignments to print. Well done, Veronica!

WRITTEN BY GLOBE STAR, LLC (Excerpts about Gentle Teaching and caregivers at Globe Star, from content contributed by intern Veronica Kelley, and published as a press release on March 12 at NWIndianaLife.com, a site sponsored by Porter Regional Hospital.)

“Gentle Teaching promotes kindness, nurturing, gentle acts and advocates for change in social attitudes toward persons who are marginalized. The success of Gentle Teaching

is derived from human dignity and mutual respect that is gained.

Caregivers at Globe Star, also known as direct service workers, learn to create a personal teaching plan based off of Gentle Teaching in a process that requires a lot of patience, self-assessment and reflection for the caregiver.

The personal teaching plan they create becomes a guide for the daily interactions between the individual and the caregiver. Caregivers use their hands, eyes and words to communicate messages. The goal is to teach the feeling of safety, love and gentleness during times when violence or negativity may occur around the individual.

Globe Star’s founders Dr. Anthony McCrovitz and his wife, Amanda, incorporate the framework of Gentle Teaching through a Quality of Life model that focuses on the experiences one has on a daily basis.

These experiences positively im-

pect the individual and teaches them the importance of relationships, social skills and leisure skills.

Caregivers benefit because they are challenged every day to evaluate the way they speak and act towards others so that the guidelines of Gentle Teaching are being used. The individuals are benefited because they are gaining respect for themselves and others with Gentle Teaching.

At times, the caregiver’s behavior may be the difference between a positive or negative reaction from the individual. Because of this, many caregivers become close with the individuals they work with.

This collaborative relationship where both the caregiver and the individual grow is the foundation for Gentle Teaching.”

*To read the complete publication, please visit <http://www.nwindianalife.com/community/serving/51487-non-profit-organization-in-chesterton-using-a-gentle-approach>.*

## Office Updates, from page 9

Chesterton office as a Field Mentor. Theresa worked in the Warsaw and South Bend offices for several years until

2007, when she moved from Globe Star to take up work as a program coordinator and behavioral consultant. Theresa has worked in the field of social services since high school, and initially practiced her professional skills as a youth and family counselor. She holds

a Master of Social Work (MSW) degree from IUSB. We are delighted to have Theresa back on board at Globe Star!

The Chesterton office also welcomes the following direct service workers and navigators who joined Globe Star this

year:

- Amber Bates**
- Kari DiCianni**
- Elizabeth Locke**
- Gurrida Sanders**
- Autumn Slaughter**
- Carrie Soloman**
- Corinne Ristau**
- Angel Harrelson**

Welcome aboard!

## Merriville group helps promote Disability Awareness Month

### Leprechaun Hunt fosters Love Where You Live attitude at Globe Star HQ

**TIMES STAFF**

**MERRILLVILLE** | Love Where You Live is the theme of Indiana Disability Awareness Month this year.

To promote the March observance, workers and individuals of Globe Star, a nonprofit organization which assists individuals with disabilities, celebrated their

love at a monthly social gathering.

Inspired by St. Patrick's Day, the activity was called a Leprechaun Hunt at the Giving Ship Respite Home in Merrillville.

The Giving Ship was the childhood home of Globe Star's founder, and the three-bedroom, three-bath residence now serves as the social headquarters for Globe Star events.

The Leprechaun Hunt included finding hidden candy, gold coins and leprechaun stickers that were stashed throughout the home. Both caregivers and individuals participated and those who were lucky enough to find the items the quickest won special prizes.

Angie Tovo donated a Zebco fishing pole for a lucky winner whose name was drawn from a green hat. Tovo has been a satisfied Globe Star client for 16 years. "It feels like a family here more than anything else," Tovo said.

Love Where You Live is an important statement to Globe Star and other disability awareness programs which is why the agency hosts a social every month to help everyone feel connected and at home with one another. Even with busy schedules, people take time to visit old friends and make new ones at these socials, said a Globe Star spokesperson.

Globe Star intern Veronica Kelley submitted the above written article to local newspaper, THE TIMES, who published the event in their community section on March 26.

### A Caregiver's Story, from page 5

NWI Times Staff for publication of April 16. Following is an excerpt of her wonderful telling of a caregiver's story, highlighting Globe Star's mission that focuses on the building of relationships between staff and clients. Thank you, Veronica!

*Published on April 16, 2015, by the Times Staff*

"As a caregiver, Knightly's primary job is to provide mobility and freedom for his clients [individuals]. Their wants and needs are to be kept at the forefront and he achieves this by doing things with his clients [individuals] that they love to do, such as dining out or attending a college football game.

Knightly works with three different clients [individuals] on a regular basis, and the client-worker relationship he has formed with each of them helps create a special bond that he uses to help calm them in challenging situations.

'It's incredible to work with people who typically embody bliss in every moment, who find joy in all activities, even when it's not something that they're entirely motivated to do,' Knightly said.



*Globe Star caregiver Ryan Knightly walks at Miller Beach in Gary, Ind. Knightly loves the outdoors and hopes to bring his clients to the beach someday soon to enjoy nature.*

His clients [individuals] are able to enjoy simple things in life, such as holding a genuine conversation, something Knightly admires. Their outlook on life has inspired him to implement this thinking into his daily lifestyle."

*For the complete publication of this story, visit [http://www.nwitimes.com/news/local/lake/gary/young-caregiver-shares-and-learns-from-his-clients/article\\_ee142f31-d1c9-5731-9c8b-a8ccea930e74.html#utm\\_source=nwitimes&utm\\_campaign=index-list-2&utm\\_medium=direct](http://www.nwitimes.com/news/local/lake/gary/young-caregiver-shares-and-learns-from-his-clients/article_ee142f31-d1c9-5731-9c8b-a8ccea930e74.html#utm_source=nwitimes&utm_campaign=index-list-2&utm_medium=direct)*

*Join us!*

**Gentle Teaching Workshop at the SHARE Foundation**



**"Mentoring a Spirit of Gentleness"**

to act justly, to love gently, to walk with PRESENCE

June 2, 3 and 4, 2015 ♦ 9 AM - 4 PM

Sharing Meadows, St. Timothy Center

6617 N 300 E ♦ La Porte, Indiana 46350

Please join us for a 3-day workshop on Gentle Teaching, hosted by The SHARE Foundation and produced in collaboration with GLOBE STAR LLC and The Quality of Life Institute, Inc.

The SHARE Foundation honors a Christian tradition that we will celebrate and incorporate into our three days, from the morning blessing/service, officiated by president and founder Fr. Blaney, and throughout the day in the workshop activities.



Dr. Anthony M. McCrovitz of Globe Star and from Denmark, Maurits Eijgendaal, President of Gentle Teaching International, will be the main presenters and moderate the workshop activities.

*Register Today!*

Registration is required and a minimal fee of \$50 that will help toward a continental breakfast, lunch and some snacks for each day, plus some printing of materials. Some assistance is being offered, as needed, so that everyone who would like to join us has the opportunity to do so.

Some limited accommodation is available on the premises, and reasonable hotel rates are offered at the nearby Hampton and Holiday Inns.

**For more information**, please contact Dr. Anthony M. McCrovitz at Globe Star: amccrovitz@globe-star.org ♦ 219.921.0153, ext. 6

**To register**, please contact Kathleen Kelly at the SHARE Foundation: kkelly@sharefoundation.org ♦ 219.778.2585 (main) or 219.716.2931 (direct); \*checks and credit cards are accepted.

**We Are Here!**

How Can We Help **YOU?**

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GLOBE STAR, LLC, is a service provider that views caregiving through the scope of Gentle Teaching. Through this framework, we navigate with a compass of compassion on our course to Value, Teach, Protect and Reciprocate.

As navigators, we strive to facilitate the Individual's journey to destinations where they are able to experience and dwell in the destiny and dignity of being human.

**~ Dr. Anthony McCrovitz, Director**