



**GLOBE STAR is dedicated to the philosophy of Gentle Teaching
in providing Quality of Life services for Individuals with
Intellectual and Developmental Disabilities.**

**"Mentoring a spirit of gentleness"
is the heart of our teaching and practice.**

Re-imagining and Facilitating Multi-Sensory Environments

Join the conversation...TABLE TOPICS...dialogue...inspiration...resources



AUTISM will be the topic for our continuing, educational webinar series on **Thursday, May 18, 2017 at 11:00 am EDT.**

Presentation of topics is approximately 45 minutes, with some additional time allowed for discussion. The sessions are a public service for our communities. All are welcome, but need to register (see link below).

REGISTER HERE : <http://globe-star.org/register-snoezelen-mse-webinar-training-series/>

On the topic of **AUTISM**, learn how a multi-sensory environment (MSE) supports facilitation of the relaxation response in people with autism, so they can have meaningful occupational engagements that have caused anxiety or stress in their past.

New moral memory is created as Individuals achieve these new possibilities within a MSE. This new path of relaxation response expands their possibilities for exercising the ability to carry out these same meaningful engagements in natural life environments.

About the Presenter: Janice K. Ryan, OTD, OTR/L



Janice Ryan is an OTD Faculty Member, serving as Doctor of the Occupational Therapy Program at the University of Tennessee at Chattanooga, an adjunct professor for the Department of Occupational Therapy at the University of Tennessee Health Science Center, and owner of Human Systems Occupational Therapy. She is also an active board member of the American Association of Multi Sensory Environments (AAMSE).

Her teaching philosophy is based on an "Adaptive Action" model. After her work of building the adaptive capacities of people with dementia was featured in a book published by Stanford University Press (Eoyang & Holladay, 2014), this model became her focus for all of her teaching endeavors. By seeing, understanding and positively influencing classroom and learner patterns, Janice develops appropriate goals, methods, language and assessments for learners. These strategies have been successfully applied to teaching adult caregivers of clients with dementia, special needs adults and children, graduate students and paraprofessionals.

All of her instructional and mentoring work reflect three core aspects of her teaching philosophy: 1) create an inclusive learning environment; 2) create two-way exchanges of information, and 3) prepare learners for real-world practice.

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