

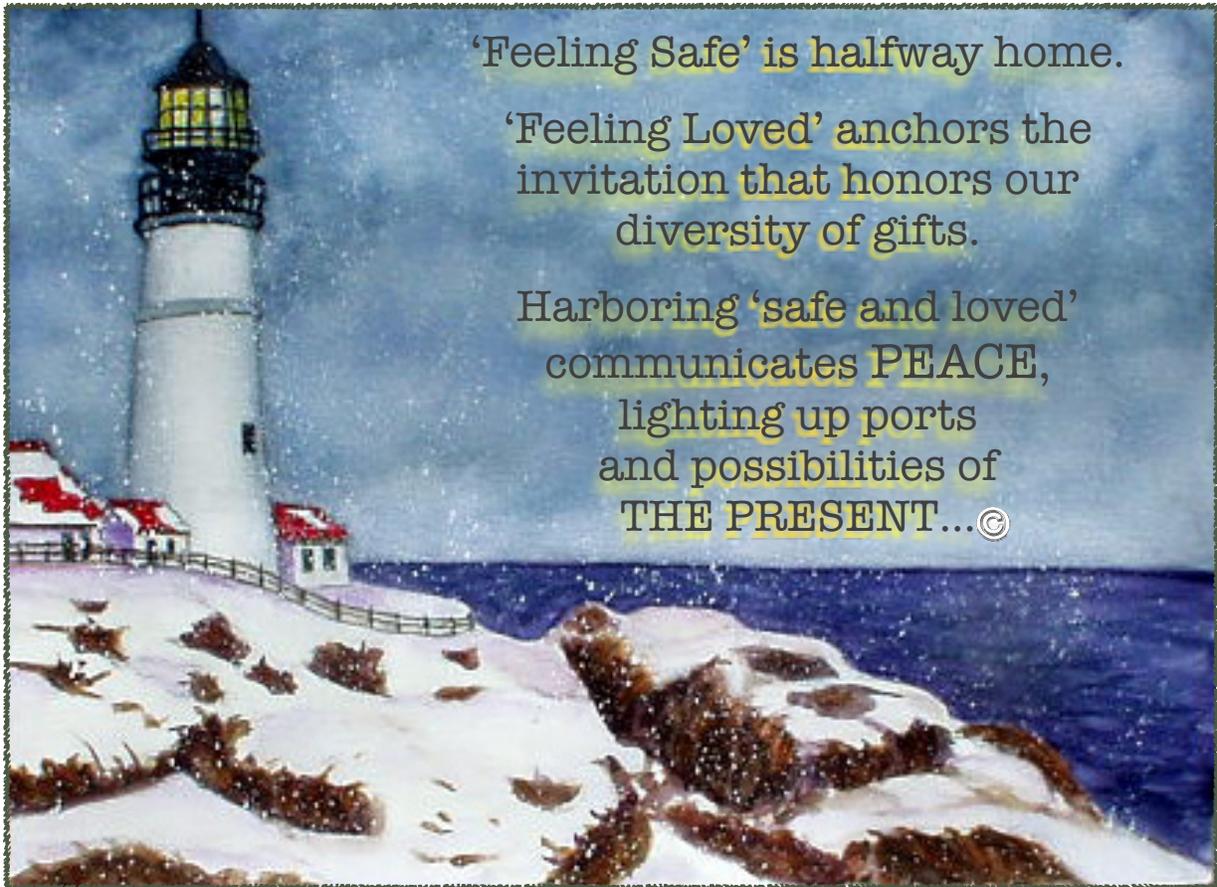


**GLOBE  
STAR**  
since 1996

# NAVIGATOR

*mentoring a spirit of gentleness for individuals with disabilities*

## ‘Feeling at Home’ with Gentle Teaching



‘Feeling Safe’ is halfway home.

‘Feeling Loved’ anchors the invitation that honors our diversity of gifts.

Harboring ‘safe and loved’ communicates PEACE, lighting up ports and possibilities of THE PRESENT...©

‘Feeling engaged’ trusts that we belong with others and can *feel at home* with others: safe and loved.

‘Feeling loving’ unwraps our gifts and lets them shine, making individual lives and the global community a gentle place and brighter world.

This season reflects every season of our lives that creates room in our hearts for receiving these gifts. We become receptive to these gifts in the giving process.

It is about the space of compassion that precedes

us, that we may ‘enter into a spirit of interdependence and solidarity with others’ (J. McGee, *Feeling At Home*, p29), recognizing **the present** moment—filled with a diversity of gifts that hold potential meaning for our encounters with one another and with all of Life.

*Unconditional love*, lighting a harbor for the heart’s journey of gentleness, communicates PEACE and prepares the path we travel with the framework of Gentle Teaching, opening up our eyes, our hearts, our gifts.





From the Executive Director,  
*Journeying with Gentle Teaching...*

In reflecting upon the four life-lessons that we live by at Globe Star, *safe, loved, loving and engaged*, I am thankful for the spirit of gentleness that has been mentored for me throughout my life, beginning with my own parents and grandparents. From my earliest days, they talked to me about how each of us has a special gift and that we really need to look within ourselves and honor this gift so that it opens up and can become shared with others.

And as parents and especially grandparents have the capacity for, their unconditional love created a safe and nurturing space for my own learning and contemplating. These earliest experiences set my course on a lifelong quest of being able to share this vision that could focus on the diverse gifts of our human nature. This vision came into clear focus for me when I met and worked with Dr. John McGee and learned about Gentle Teaching.

For many of you whose lives participate in and contribute to the worldwide efforts that are creating a culture of gentleness with Gentle Teaching, and for all of you with whom we have had and continue to have the privilege of serving over the years, I have been reflecting on our introductory dialogues that began the opening up of Gentle Teaching in your own lives, and how this has enriched our local and global community with a diversity of gifts.

Do you remember the first time we sat down and had that dialogue about *what is Gentle Teaching*? Curiosity kept us wrapped in **the present** as we explored the framework together and discovered ways that we could open up the gifts within ourselves, and then how we could do this with others.

*(continued on page 3)*

## Quality of Work Life

together, we make it happen



contributors:

Mary Ellen Sullivan, Chesterton Office

Megan Allen, South Bend Office

Pamela Reichert, Warsaw Office

One of the nine destinations we explore with individuals as we develop companionship with them and strive to enrich quality of life values, is *A Life of Direction and Meaningful Moments*.

In working with others in this learning environment, “we understand that the purpose of the relationship is to create companionship. Through meaningful moments and activities and a life of direction and meaningful moments with others, we help identify with one, that they have **purpose and value.**”

Quality of Work Life Mentor Mary Ellen Sullivan



has been working with Adrian to expand his sense of purpose through work life. Adrian is shown here on his first day of work at *Strack & Van Til* market.

Mary Ellen and her husband took Adrian out for breakfast to celebrate this milestone of his first day at his first job!

To help him with transportation his WL mentor (Mary Ellen) helped to get a bike donated from the local resale shop in Chesterton.

The Duneland Resale Shop is run by volunteers from local churches from the community. Adrian completed a work day at the shop during his CBWE (Community Based Work Experience).

*From the Executive Director ... cont. from p. 2*

The momentum for Globe Star was gained through so many of these initial dialogues and introductions, and most essentially, by others who accepted the invitation to work together in finding the way that would enrich lives and raise the bar on quality of life standards for people with developmental disabilities.

With my whole heart that is touched by the outcomes of Gentle Teaching in achieving this, I feel it is a great privilege to be able to share the passion for this framework that engages one in a loving direction, cultivating gentleness and the sharing of our diverse gifts.

Time and again, Globe Star has offered a compass, knowledge, and a way to navigate with Gentle Teaching, but not a road map. We offer ‘a lighthouse’ that prepares the path, but not the diverse reflection of light that permeates our dialogue, reflecting our equality. This is what we come to discover on the journey, step by step, walking together ‘in a spirit of solidarity.

Dr. John McGee talked about how *being with one another in a spirit of solidarity* “means a reflection of our equality— not sameness, but oneness; it means giving— not giving up, but

giving of oneself.” (*Feeling at Home*)

At Globe Star, we harbor unconditional love by mentoring a spirit of gentleness. How do we mentor this? By modeling, with others, what we value and what we teach, and by interacting only in ways that protect and reciprocate gentleness (*elements of companionship*).

Together we navigate from a safe harbor, interacting with and reflecting upon waves of compassion that welcome and invite the opening up of our eyes, our hearts, our gifts.

Compassion creates a space of gentleness and human capacity that we can enter and follow, finding our way to *feeling at home*, respecting and reflecting a diversity of gifts.

And so with this passion, *you* gave us the opportunity to share, to teach, to mentor, to learn; to explore together and discover *what is Gentle Teaching* for your child, and to learn about our own heart and our human capacity for unconditionally loving. These were the transformative moments that occurred with families, as they, too, became gentle teachers. And it didn’t stop with giving them skills to learn, and

allowing them to learn from sharing what we’re learning, but also encouraging them to always be free to take it to the next step.

Sitting with you at your kitchen table in those initial moments, sharing our passion about Gentle Teaching and how we’re using our tools— *our eyes, our hands, our words, our presence*, to teach your son or daughter about feeling safe, about feeling loved unconditionally, were most meaningful moments for me and for the future of Globe Star.

And then the moments that followed when you began to see with your own eyes about how we were trying to mentor the spirit of gentleness, and how we then modeled for you (and also the caregivers who would be working with your child), how we would teach your son or daughter about the framework of Gentle Teaching that is powered by unconditional love, and teaches about being safe and loved.

It is because of you and *your* gifts—your opening up to and accepting the invitation to embark on this journey of gentleness, that the social **change and transformation of lives is**, today, an anchored reality at GLOBE STAR and in the worldwide community of **GENTLE TEACHING**.

(continued on p.4)

*From the Executive Director... cont. from p. 4*

The exploration and discovery together about ‘what is Gentle Teaching’ has unfolded at Globe Star from those initial moments of sitting together with you at your kitchen tables.

I was reflecting on these moments at this year’s international conferences in Greece and then later in Finland, that filled me with a profound sense of gratitude, recognizing how Globe Star is the realization of a vision; from a dream of a little kid who learned, from what his parents and grandparents taught him, to look within for the real gift and then to learn that it is to be shared with others.

So here I was, representing all of us—the community of Globe Star, not just here in our own state of Indiana but internationally, accepting the invitation of what we’ve been mentoring for so many years at Globe Star: to share the vision and create the room in our own hearts that can then open up to the gifts of others; to invite others to recognize their own gifts that are unconditionally loved and loving.

“**Unconditional love is the lantern** that guides the heart’s journey of gentleness, communicating PEACE and preparing the path we travel with the framework of Gentle Teaching.

**Unconditionally loving is the lighting** of a safe harbor that welcomes us, inviting the opening up of our eyes, our hearts, our gifts.

**Compassion is the gift** of Gentle Teaching, guiding the way to ‘feeling at home’ in a space of gentleness and human capacity that respects and reflects our diversity of gifts.”

—Dr. Anthony M. McCrovitz, 2014

I’m so appreciative of the opportunity I have with all of you that has allowed me to share Globe Star’s journey with Gentle Teaching at these recent conferences, because without this model, it would just be something that people might say ‘oh it sounds nice,’ but we come with living proof, sharing our life stories of what it means to walk this ‘hero’ journey as we overcome human obstacles with the opening up and sharing

of our gifts with one another.

In our work with Gentle Teaching, there are moments that call for celebration, a rejoicing with one another as these gifts begin to unfold and open up and find their place of belonging at the table of shared community.

It’s not just a celebration for one person, but a whole community. And yet we know that we’re still on this journey, but we’ve been able to bring to light this passion for Gentle Teaching with others and share how we went about teaching and how others were able to grow and improve their

quality of life. It’s never just about one person running the show, but how we all participate as gentle teachers.

Yes, we’re still on the journey, creating meaning through rituals, enriching one’s sense of self-worth, inspiring the sense of belongingness and mentoring a spirit of gentleness for all of us to feel safe & loved.

*(continued on p. 5)*

*From the Executive Director... cont. from p. 4*

But in these moments of reflection, of looking back at the point of departure that, for me, was charted many years ago by my parents and grandparents, and then, after gaining much momentum and experience over the years, growing and learning through the framework, I returned to that point now, this year at the conferences, filled with the realization in my heart about who we are as gentle teachers and how privileged I am to be on this journey with all of you.

Through the years, *mentoring a spirit of gentleness* at Globe Star has let us share so much with many people from other countries as we convene at these global conferences.

They, too, are inspired by the many stories we are able to share about your son, your daughter, or even your self and your growing and mentoring alongside of them, and how we continue to nurture that foundation of safe and loved that enriches one's quality of life.

Sometimes a moment of recognition arrives like the moment of wonder that fills child's heart at once when lights, resting on boughs of a tree, are lit up and suddenly fill a room with "magic." But as we learn, it's not a magical thing about just turning on the light. It's about this daily discipline that exercises our heart with a passion for social justice and becoming the change within ourselves, to be able to teach and to learn and to grow.

*(continued on p.7)*

4 The Chesterton Tribune Chesterton, Ind. 46304 Tuesday, October 14, 2014

## Chesterton-based Globe Star Services mentors people with developmental disabilities

Dr. Anthony M. McCrovitz of Chesterton was the keynote speaker for the annual Gentle Teaching International (GTI) Conference, September 23-25 in Thessaloniki, Greece.

GTI represents over 30 countries worldwide, advocating for human rights as defined by the UN, in the delivery of services for people with disabilities. The ongoing efforts of McCrovitz that advocate for these human rights was recognized by GTI at this year's conference, presenting him with an award. His research and development of expanded programs at Globe Star contribute significantly to the worldwide works of Gentle Teaching.

GTI members converged in Greece with key educators, policy-

makers and stakeholders, hosted by the Board of Social Welfare Center of Central Macedonia. In attendance were the members of this board and President Sylvana Karasavidou, along with dignitaries from the Ministry of Labor, Social Insurance and Welfare.

Several days of intercultural dialogue and cross-cultural training in Gentle Teaching contributed to the improvement of Greece's provision of services and strengthened global support and resources for them as they continue to develop human interaction dynamics for individuals and their service workers, fostering new relational frameworks that are mutually beneficial and enrich quality of life.

"We are committed to the practice of equanimity and compassion that

is generated by the framework of Gentle Teaching, providing direct services for individuals with disabilities, achieving, with them, a quality of life that is cultivated by collaborative companionship, interdependence and community," McCrovitz said.

The Gentle Teaching framework engages, encompasses and guides a pedagogical format of building the relationship in a gentle learning environment, qualitatively affecting, in particular, the social-emotional aspect of one's human inclination and ability to feel and grow.

Globe Star provides direct services for Individuals with Developmental Disabilities and has four locations throughout Indiana. McCrovitz opened the flagship office in Chesterton in 1996.

## THE SNOEZELLEN CONFERENCE

At the end of October, Dr. McCrovitz represented Globe Star at the world conference for the International Snoezelen Association, organized by the HAMK University of Applied Sciences in Visamäki, Finland.

In the world of wellness technology for people with disabilities, the term “Snoezelen” refers to the development of multi sensory environments.

The idea of Snoezelen was created in Netherlands by Jan Hulsege and Ad Verheul. Their seminal book *Snoezelen Another World* was published in English in 1987. The word ‘Snoezelen’ is a made up word of the Dutch words ‘snuffeln’ (sniff) and ‘doezelen’ (doze).

In our last issue we included an update on Globe Star’s continuing development of a Snoezelen Center. A designated space has already been prepared for the installation of this at our South Bend office, and we are looking forward to being able to serve St. Joseph County and surrounding communities with this facility.

In his presentation, *The Brain Connection: Perspectives From Affective Neuroscience in Our Snoezelen Model*, Dr. McCrovitz introduced newly published discoveries that provide a solid foundation for understanding the significance of human relationships and their central role in brain development.

He outlined a biopsychosocial Snoezelen process and a new assessment tool that integrates the current neuroscience framework by addressing the client’s quality of life using a model that incorporates the framework of Gentle Teaching.

This framework identifies and integrates these connections for the client, generating a transformative awakening for one’s quality of life.

“The more we understand about neurophysiology and organization of the brain, the better we can understand from a physiological standpoint, the various cognitive, behavioral and emotional problems our clients can experience, and learn how

we can align and adjust our own therapeutic lens with cutting edge brain research,” said McCrovitz, whose points of discussion are based on his continuing research, study and teaching on the topic



Photo L-R: Janice Ryan (U.S.), Maurits Eijgendala (Denmark), Anthony McCrovitz (U.S.) and Ad Verhuel (Netherlands)

of affective neuroscience.

As he further explained and encouraged his colleagues: “There is unprecedented literature today that provides a solid foundation for understanding the significance of human relationships and their central role in brain development (Goswami, 2008). The positive and negative relationships with the self and others have a major impact on the brain’s growth (McCain et al., 2007). Recent research indicates that successful therapy relies on affect regulation and the majority of mental health concerns are disorders of affect regulation (Davidson et al., 2000).

An understanding of how this is all connected and how the brain functions and processes these connections is important as we discover the relationships that contribute to the construction (and collapse) of these neuro-connections that enrich (or deteriorate) quality of life for our clients.”

## From the Executive Director, *Journeying with Gentle Teaching...* (cont. from p. 5)

As we self-reflect and as we assess one's quality of life, we sit again at the table of dialogue with many memories about where we were, where we're at, and begin to create a new vision about what it means to be a companion in this journey of gentleness.

So many beautiful things have happened, inspired by the leadership of serving others with the framework of Gentle Teaching.

Our friend, Jane at Providence Center, who has discovered her own voice for advocating a spirit of gentleness, is coming in loud and clear, facilitating the new direction of their agency in Maryland.

Or Kiddi (Kristinn), our friend in Iceland, who accepted the invitation of what we've been trying to mentor for so many years, and allowing his own staff and the individuals they serve to grow with the framework of Gentle Teaching, enriching their community.

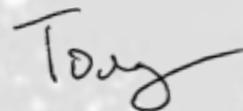
And Angela, from Greece, who has been creating a movement of taking this invitation of what she's seen at Globe Star to the heart of her own community, teaching the four life-lessons and allowing people to grow—and not just the individuals, but her own staff as well.

In Greece, for not even knowing the language, we saw how Gentle Teaching helped someone communicate with visual pictures. We modeled for others who didn't know about Gentle Teaching. We saw how becoming present by sitting with someone who has schizophrenia and having a cup of coffee with them gives meaning and value in that moment and becomes a useful memory for one's life.

So it's not about having the magic words, but of how to create meaning and value in that moment that presents itself to us; sharing a cup of coffee, laughing, and using those **tools**: *our eyes, our hands, our words, our presence*, and teaching those four important lessons about being safe, being loved, allowing someone to reciprocate loving acts to themselves and to us and to others, and to be engaged, doing things 'with' others.

What was shared with me many years ago by my parents and grandparents that became my own vision to share is, today, our calling at Globe Star: that we begin by looking within our own heart for the opening up of our gifts. It's an invitation for all of us. At Globe Star we accept this invitation to grow in the ways that let our gifts be given, unconditionally.

From the simple **framework** of Gentle Teaching that **teaches** us four life-lessons to live by (*safe, loved, loving engaged*), to becoming the community of Globe Star that shares this gift and **mentors** (*values, teaches, protects, reciprocates*) a spirit of gentleness for ourselves and for one another, I am deeply thankful.



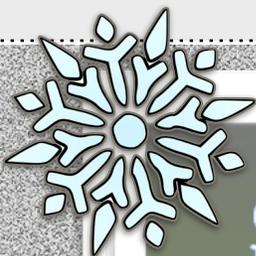
Dr. Anthony M. McCrovitz  
Executive Director



The Adult Day Program at Globe Star University (GSU) is committed to four key tenets:

- ✔ **Volunteerism** provides volunteer opportunities that enable program participants to establish meaningful connections with others in the community who share a similar interests.
- ✔ **Education and Skills Development** offers education and training in functional skill development that focuses on individual strengths and interests.
- ✔ **Community Integration** identifies and nurtures opportunities for participants to be involved in leisure and recreational activities of interest to them, and facilitates their use of such community resources as libraries, parks, museums, theaters, festivals, etc.
- ✔ **Pre-Vocational Skill Training** provides training in specific job-related skills based on individual strengths, weaknesses, likes, and dislikes, empowering them to pursue employment in an area of matched interest.

contact: Mary Ellen (219.921.5492, x#5)  
[www.globe-star.org](http://www.globe-star.org)



**Gentle Teaching**

Gentle Teaching embraces a “culture of life” and advocates that all acts of caregiving emanate from principles that reflect life-giving values, as these contribute primarily to *quality of life*.

Essential elements of caregiving that develop a culture of gentleness and enrich quality of life:

- \* are based on trust and teach the value of *companionship*
- \* branch out into the community
- \* are centered on the person
- \* understand that the mutual change process begins with us.

A spirit of gentleness is about...

- \* Our nonviolence
- \* Our sense of **social justice**
- \* Our expression of

**unconditional love**

- \* Our warmth toward those who are cold
- \* Our teaching others to feel **safe, loved, loving, and engaged**
- \* Our teaching a feeling of companionship with the most marginalized
- \* Our forming community
- \* Our sense of human

*interdependence and **solidarity***

- \* Our option to be side by side with the most devalued

vs. Culture of death elements:

- \* Based on control
- \* Lead to compliance
- \* Centered on behavior
- \* Impose change with contingencies





Updates from  
GLOBE STAR  
branch offices

## On Board at Globe Star

**Welcome** on board to our new *Navigator Mentor* in the South Bend office, **Tracy Terus**.

Tracy joins us with much experience as a direct service worker with much expertise in the special education department, and as having served in a supervisory/mentoring position with an agency that was also a Medicaid Waiver Provider.

**Megan Allen**, our Social Work Assistant at the South Bend office, who has had to reorganize her time to care for her growing family. We are thankful that she will still be part of our Globe Star community, continuing as the QoWL Mentor and the Office Organizational Navigator Assistant.

Megan will be in the office 10am-2pm, three days a week and will work outside of the office the other two days.

Welcome **Samantha Rios** and **Jessica Jenkins**, two new Social Work Assistants who have joined the Chesterton office.

Samantha has been in the field since 2003 when she began work as a direct care staff. She later became House Manager for a few years, and then became a Program Coordinator.

Jessica grew up in Valparaiso. She learned about Globe Star from Angela, our Quality Assurance person. Angela and Jessica had shared previous work experiences together, and when she learned from Angela that there was a position available, Jessica applied.

We are very happy to have both Samantha and Jessica on our team as SWA mentors.



GLOBE STAR  
"Mentoring a Spirit of Gentleness"

Is CAREGIVING work for you?  
Part-Time Employment Opportunities

GLOBE STAR provides direct care services in Indiana, and is accepting applications now for Direct Care Staff in the following counties and surrounding areas:

Lake, Porter, LaPorte, West Lafayette, Kosciusko (Warsaw, Logansport, Argos, Syracuse), St. Joseph, Elkhart (South Bend, Elkhart, Mishawaka and Granger) and Marion (Indianapolis, Greenfield, Greenwood).

Direct Care Providers serve individuals with developmental disabilities by developing companionship with them. All employees work with a Gentle Teaching-based, Quality of Life framework that supports the social-emotional development of individuals and enriches their quality of life.

Are you interested? You can learn more by viewing 'A Day in the Life of a Caregiver' at <http://www.globe-star.org/jobs.htm>, or apply by fax 219-921-0143 or mail cover letter and application to: Globe Star (Attn: Tony), 621 Broadway, Chesterton, IN 46304. A valid driver's license and registered, insured vehicle required. Call 219-921-5492 for more information.

Welcome **Angela Williams** to the main office as the new *Quality Assurance Servant Leader*. Angela returns to Globe Star with much knowledge and experience, working with Medicaid Waiver Providers. Angela can be reached at our main office.

**Wendy Renard** will now be focusing her efforts entirely on the *QoML Field Mentor* position as Angela takes on the responsibilities of Quality Assurance.

WORK ONE OFFERS MANY SERVICES TO JOB SEEKERS & EMPLOYERS,  
FROM WORKPLACE SKILLS ASSESSMENTS TO ON-THE-JOB TRAINING

Globe Star  
Individuals  
attend  
a seminar  
sponsored by  
WORK ONE



QoWL Mentor Mary Ellen Sullivan is working to find jobs for Individuals in Work Life programs at Globe Star. Shown here are a group of Individuals that she took to a seminar, sponsored by Work One.

Mary Ellen let us know: "They had an incredible keynote speaker Josh Bieill who is the Community Relations Spokesperson for the Indianapolis Colts.

He is a double amputee and an incredibly inspirational speaker. One of the greatest benefits of attending this seminar as a group was that this group of individuals found a sense of community spending the day together. A couple of weeks later, I heard about a job fair at the Blue Chip Casino and Brent offered to take the group! They had a good time together and stopped at McDonald's for lunch.



**GLOBE STAR** celebrates Navigator Mentor **Carole Steele** on her retirement

The Globe Star crew recently celebrated the retirement of Carole Steele, a Navigator Mentor who worked out of our Warsaw office. Carole began work at Globe Star in 2006, and her passion for Gentle Teaching has always been evident.

After being introduced to Gentle Teaching’s philosophy of respect for others and a genuine appreciation of teaching and serving individuals with disabilities, Carole knew this was the meaningful work she was hoping to find and feel good about doing. She completed the training and came on board.

She was paired with two individuals and hit the ground running, becoming a companion, friend, teacher, organizer, cook, advocate and transportation provider, meeting daily challenges with her personal commitment to grow and learn.

As her knowledge of Gentle Teaching expanded and her skills developed, her role of caregiver evolved. She began planning teaching activities for the individuals and collaborated with peers to explore ways to fortify Globe Star services and programs that offered enrichment to individuals.

When a position for Navigating Mentor opened

up at the Warsaw location, Carole was a perfect fit, finding the work of teaching very challenging and rewarding.

Carole grew to know all of the Warsaw individuals, their families and all of the caregivers. Through her additional support responsibilities with Quality Assurance and Servant Leadership for Community Life, she mentored many relationships and was instrumental in cultivating many resources and much joy in the Gentle Teaching community.

She attributes a solid foundation of practice and skill development to mentors who were available for her own guidance and who responded to her questions with in-depth teaching and continued training.

She often talked about how much she appreciated “*having a glimpse of Globe Star as we continue to grow and provide quality services to people in need.*”

For Carole, retirement means being able to spend more time enjoying her family.

THANK YOU, Carole, for your service. Your presence mentored a spirit of gentleness that will continue to be an inspiration for us all. We love you!



## “Acts of Gentleness”

“Acts of Gentleness” is a book that celebrates the four life-lessons upon which mentoring a spirit of gentleness is based.

Upon her retirement, the Globe Star crew presented navigating mentor **Carole Steele** with a token to celebrate this journey we have taken with her: the first copy of this book, dedicated to **Carole Steele**, as one who modeled and mentored acts of gentleness.

“Acts of Gentleness” summarizes the model of our services and the four life-lessons upon which mentoring a spirit of gentleness is based:



### “Acts of Gentleness”

CREATING COMPANIONSHIP WITH FOUR LIFE-LESSONS THAT WE LIVE AND LEARN BY:

#### LESSON 1: SAFE

“My friend, when you are with us, you are safe. These hands will never hurt you. These words will not put you down. These eyes will look warmly and lovingly at you.”

FEELING GROUNDED

#### LESSON 2: LOVED

“You are not only safe with us, you are loved! Love is unconditional.”

FEELING VALUED

#### LESSON 3: LOVING

“Learn to be loving toward others.”  
Safe, loved, loving, and engaged create the four cornerstones of service.

BECOMING INTERDEPENDENT

#### LESSON 4: ENGAGED

“Learn that it is good to be with us, to do things with us, and even to do things for others.”

BECOMING INTERACTIVE WITH OTHERS (COMMUNITY)



**Updates** from  
**GLOBE STAR**  
 branch offices (cont.)

**Purpose-Driven...**  
 continuing to learn and grow

contributed by  
 Megan Allen, South Bend Office

QoWL Social Work Assistant Megan Allen (South Bend), and QoWL Mentors Mary Ellen Sullivan (Chesterton) and Pam Reichert (Warsaw), are officially BIN certified.

BIN stands for *Benefit Information Networking*.

This is offered through the QoWL training program. The goal is to help people with SSI and SSDI who would like to go back to work. The training included learning about some incentives the government offers although they do not inform you of them.



The Benefits Information Network (BIN) is improving the ability of people with disabilities to use and access federal and state work incentives by providing an informed, efficient network of Indiana benefits information counselors and organizations that provide disability support services.

Providers from Northern and Central Indiana met for two, 2-day sessions in August and

September at the Honeywell Center in Wabash while staying at the Herrold on Hill B&B in historic, downtown Wabash.

Congratulations to Megan, Mary Ellen and Pam!

## WE ARE HERE!

HOW CAN WE HELP YOU?  
 LEARN MORE, CONTACT US.

*website* **www.globe-star.org**

*email* **info@globe-star.org**

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### Newsletter Crew

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For a free subscription, write or e-mail us at: [navigator@globe-star.org](mailto:navigator@globe-star.org).

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**GLOBE STAR, LLC is a service provider that views caregiving through the scope of Gentle Teaching. Through this framework, we navigate with a compass of compassion on our course to Value, Teach, Protect and Reciprocate.**

**As navigators, we strive to facilitate the Individual's journey to destinations where they are able to experience and dwell in the destiny and dignity of being human.**

*-Dr. Anthony McCrovitz, Director*